Evidence-Based Resources for OJJDP Program Applicants

J. Robert Flores, Administrator
Office of Juvenile Justice and Delinquency Prevention

The Office of Juvenile Justice and Delinquency Prevention is a component of the Office of Justice Programs, which also includes the Bureau of Justice Assistance, the Bureau of Justice Statistics, the National Institute of Justice, and the Office for Victims of Crime.
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Are you applying for one of OJJDP’s congressionally earmarked programs? The following resources will help you select evidence-based practices for your project (as suggested in the Project Design/Strategy section of the Application Guide). OJJDP encourages applicants to use this list to adopt research-based programs to address their particular problems.

**Organizations and Web Sites**

**Blueprints for Violence Prevention**
Center for the Study and Prevention of Violence
University of Colorado
www.colorado.edu/cspv/blueprints/

The Center for the Study and Prevention of Violence at the University of Colorado has launched a national violence prevention initiative to identify effective youth violence prevention programs. The project, Blueprints for Violence Prevention, identified 11 prevention and intervention programs that meet a strict scientific standard of program effectiveness. These model programs, called Blueprints, have been effective in reducing adolescent violent crime, aggression, delinquency, and substance abuse. The programs include Big Brothers Big Sisters of America; Functional Family Therapy; Life Skills Training; Multisystemic Therapy; Multidimensional Treatment Foster Care; Bullying Prevention Program; and The Incredible Years: Parent, Teacher, and Child Training Series.

**Campbell Collaboration**
www.campbellcollaboration.org/

The Campbell Collaboration is a nonprofit organization that prepares, maintains, and disseminates systematic reviews of studies of interventions. It acquires and promotes access to information about trials of interventions and builds summaries and electronic brochures of reviews and reports of trials for policymakers, practitioners, researchers, and the public. The Campbell Collaboration has a database called C2–SPECTR (http://geb9101.gse.upenn.edu/), which is a registry of randomized controlled evaluations of various interventions, including interventions designed to curb juvenile delinquency.

**Juvenile Justice Evaluation Center (JJEC)**
Justice Research and Statistics Association
www.jrsa.org/jjec

The Justice Research and Statistics Association is working with the Office of Juvenile Justice and Delinquency Prevention (OJJDP) to improve the evaluation of juvenile justice programs in the states through the Juvenile Justice Evaluation Center project. The goal is to enhance the capacity of states and local program personnel to conduct and/or participate in the evaluation of juvenile justice programs or juvenile justice systems. JJEC Online is a tool designed to assist juvenile justice practitioners, policymakers, and state agency administrators with their assessment
and evaluation of programs and initiatives. It includes several sections, including JJEC Information, State Information, Juvenile Justice Evaluation Program Areas, and Evaluation Resources.

National Center for Mental Health and Juvenile Justice
Evidence Based Practices
www.ncmhjj.com/EBP/

The National Center for Mental Health and Juvenile Justice was established to assist the field in identifying and responding to the needs of youth with mental health problems in the juvenile justice system. One of the most important advances is the development of demonstrated effective interventions for treating youth. These demonstrated interventions are commonly referred to as evidence-based practices—interventions that involve standardized treatment and that have been shown through controlled research to result in improved outcomes across multiple research groups. These advances have occurred in a number of areas that relate to the Center’s target population, including mental health, substance abuse, and juvenile justice prevention and treatment of youth.

Promising Practices Network on Children, Families and Communities
The RAND Corporation
www.promisingpractices.net/

The Promising Practices Network Web site highlights programs and practices that credible research indicates are effective in improving outcomes for children, youth, and families. The site provides useful information to decisionmakers, practitioners, and program funders who must choose among many possibilities for improving results for children, youth, and families. The information offered is organized around three major areas: Proven and Promising Programs, Research in Brief, and Strengthening Service Delivery.

Strengthening America’s Families
Effective Family Programs for Prevention of Delinquency
University of Utah, Department of Health Promotion and Education
www.strengtheningfamilies.org/

OJJDP, in collaboration with the Center for Substance Abuse Prevention, has selected “best practice” family strengthening programs. The programs are divided into the following categories based on the degree, quality, and outcomes of research associated with them: Exemplary I (the program has evaluation of the highest quality, an experimental design with a randomized sample, and replication by an independent investigator other than the program developer); Exemplary II (the program has evaluation of the highest quality and an experimental design with a randomized sample); Model (the program has research of either an experimental or quasi-experimental design with few or no replications), and Promising (the program has limited research and/or employs nonexperimental designs).
SAMHSA model programs have been tested in communities, schools, social services organizations, and workplaces across the United States and have been proven effective in preventing or reducing substance abuse and other related high-risk behaviors. Model programs have been reviewed by SAMHSA’s National Registry of Effective Programs (NREP) according to rigorous standards of research. Some examples of model programs are Multisystemic Therapy, Brief Strategic Family Therapy, and Family Effectiveness Training.

**General Publications**


**Publications by Specific Topical Area**

**Community: Afterschool/Recreation**


**Community: Community and Problem-Oriented Policing**


**Community: Other Community Strategies**


Family: Family Strengthening and Family Therapy


**Family: Parent Training**


Individual: Leadership and Youth Development


**Individual: Mentoring**


**Individual: Prevention Services**


**Individual: Vocational/Job Training**


**Peer: Gang Prevention**


Spergel, I.A., and Alexander, A. 1991. *A School-Based Model*. Draft report prepared for the National Youth Gang Suppression and Intervention Program by the University of Chicago, School of Social Service Administration, Chicago, IL.


School: Academic Skills Enhancement


**School: Behavior Management**


**School: Prevention Curricula**


Substance Abuse and Mental Health Services Administration, National Mental Health Information Center, Center for Mental Health Services. 1999. Examples of Exemplary/Promising Programs. www.mentalhealth.org/schoolviolence/Irenelis.htm.


**School: School/Classroom Environment**


School: Truancy Prevention


