

DIRECT SERVICE INTERVENTION PROGRAMS—OUTCOME PERFORMANCE MEASURES

INDICATOR #	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	Number and percent of youth or youth and families completing program requirements (SHORT-TERM OUTCOME)	Improve program effectiveness	Number and percent of youth (or youth and families) who have successfully met all program obligations and requirements. Program obligations will vary by program, but should be a predefined list of obligations or requirements that clients must meet prior to program completion. Program records are the preferred data source.	A. Number of program youth (or youth and families) exiting the program having successfully completed all program obligations and requirement B. Number of youth (or youth and families) exiting the program for all reasons C. A/B
2	Number and percent of youth exhibiting the desired change in targeted behaviors (SHORT-TERM OUTCOME)	Improve program effectiveness	Select as many as apply from 2A—2M (At least one must be selected.)	A. Number of program youth participating in the program who have exhibited indicated change in behavior B. Number of youth served during the reporting period C. A/B
2A	Social Competence	Improve program effectiveness	The number of youth who have exhibited an improvement in social competence. Social competence is defined as the ability to achieve personal goals in social interaction while maintaining positive relationships with others over time and across situations. Self-report or staff ratings are the preferred data sources.	As above
2B	School Attendance	Improve program effectiveness	The number of youth who have exhibited an improvement in school attendance. Official records are the preferred data source.	As above
2C	GPA	Improve program effectiveness	The number of youth exhibiting an improvement in Grade Point Average (GPA) during the reporting period. Self-report or staff report are the preferred data sources.	As above
2D	GED	Improve program effectiveness	The number of youth who have obtained a GED during the reporting period. Program records are the preferred data source.	As above
2E	High School Completion	Improve program effectiveness	The number of youth who have completed High School during the reporting period. Program records are the preferred data source.	As above
2F	Job Skills	Improve program effectiveness	The number of youth who have exhibited an improvement in job skills. Self-report of staff ratings are the preferred data sources.	As above
2G	Employment status	Improve program effectiveness	The number and percent of youth who have exhibited an improvement in employment status. Self-report or program records are the preferred sources of data.	As above

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2H	Teen Pregnancy	Improve program effectiveness	The number of girls who have exhibited no pregnancies during the reporting period. Self-report or staff ratings are the preferred data sources..	As above
2I	Family Relationships	Improve program effectiveness	The number of youth, or youth and families, who have exhibited an improvement in family relationships. Self-report or staff ratings are the preferred data sources.	As above
2J	Family Functioning	Improve program effectiveness	The number of youth, or youth and families, who have exhibited an improvement in family functioning. Self-report or staff ratings are the preferred data sources.	As above
2K	Antisocial behavior	Improve program effectiveness	The number and percent of youth who have exhibited a decrease in antisocial behavior. Self-report or staff ratings are the preferred data source.	As above
2L	Substance Use	Improve program effectiveness	The number of youth who have exhibited a decrease in substance use. Self-report or staff ratings are the preferred data sources.	As above
2M	Gang-related Activities	Improve program effectiveness	The number of youth who have exhibited a decrease in gang-related activities. Self-report or staff ratings are the preferred sources of data.	As above
3	Number or percentage of youth who re-offend (SHORT-TERM OUTCOME)	Reduce delinquency	The number and percent of youth who were rearrested or seen at a juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	A. Number of program youth who were rearrested or seen at a juvenile court for a new delinquent offense B. Number of program youth C. A/B
4	Number or percentage of youth who re-offend (LONG-TERM OUTCOME)	Reduce delinquency	The number and percent of youth who were rearrested or seen at a juvenile court for a new delinquent offense. Appropriate for any youth-serving program. Official records (police, juvenile court) are the preferred data source.	A. Number of program youth who were rearrested or seen at a juvenile court for a new delinquent offense B. Number of program youth C. A/B
5	Number or percentage of youth who are re-victimized (SHORT-TERM OUTCOME)	Reduce revictimization	The number and percent of youth who were revictimized. Appropriate for any youth-serving program.	A. Number of program youth who were revictimized B. Number of program youth C. A/B
6	Number or percentage of youth who are re-victimized (LONG-TERM OUTCOME)	Reduce revictimization	The number and percent of youth who were revictimized. Appropriate for any youth-serving program.	A. Number of program youth who were revictimized B. Number of program youth C. A/B

7	<p>Number of youth or youth and families served with whom a best practice was used</p> <p>(SHORT-TERM OUTCOME)</p>	<p>Improve system effectiveness</p>	<p>The number and percent of youth with whom a best practice was used. Best practice models include program models that have been shown, through rigorous evaluation and replication, to be effective at preventing or reducing juvenile delinquency or related risk factors, such as substance abuse. Model programs can come from many valid sources (e.g., Blueprints, OJJDP's Model Programs Guide, SAMHSA's Model Programs, state model program resources, etc.)</p>	<p>Number and percentage of youth or youth and families with whom a best practice was used during the reporting period.</p>
8	<p>Number and percent of program youth who are satisfied with the program</p> <p>(SHORT-TERM OUTCOME)</p>	<p>Improve program support</p>	<p>The number and percent of program youth who are satisfied with the program in such areas as staff relations and expertise, general program operations, facilities, materials, and services. Self-reported data collected using evaluation or assessment forms are the preferred data source.</p>	<p>A. Number of program youth who are satisfied with the program</p> <p>B. Number of program youth who have returned instruments</p> <p>C. A/B</p>
9	<p>Number and percent of program families who are satisfied with the program</p> <p>(SHORT-TERM OUTCOME)</p>	<p>Improve program support</p>	<p>The number and percent of program families who are satisfied with the program in such areas as staff relations and expertise, general program operations, facilities, materials, and services. Self-reported data collected using evaluation or assessment forms are the preferred data source.</p>	<p>A. Number of program families that are satisfied with the program</p> <p>B. Number of program families that have returned instruments</p> <p>C. A/B</p>
10	<p>Number and percent of program staff who are satisfied with the program</p> <p>(SHORT-TERM OUTCOME)</p>	<p>Improve program support</p>	<p>The number and percent of program staff who are satisfied with the program in such areas as staff relations and expertise, general program operations, facilities, materials, and services. Self-reported data collected using evaluation or assessment forms are the preferred data source.</p>	<p>A. Number of program staff that are satisfied with the program</p> <p>B. Number of program staff that have returned instruments</p> <p>C. A/B</p>
11	<p>Number and percent of program staff with increased knowledge of program area</p> <p>(SHORT-TERM OUTCOME)</p>	<p>Improve program support</p>	<p>The number and percent of program staff who gained an increased knowledge of the program area through trainings or other formal learning opportunities. Appropriate for any program whose staff received program-related training, whether provided by program staff or outside professionals. Self-reported data collected using training evaluation or assessment forms are the preferred data source.</p>	<p>A. Number of program staff who have increase in knowledge about program area</p> <p>B. Number of program staff trained</p> <p>C. A/B</p>

Bold represents mandatory indicators.