

RESEARCH AND DEVELOPMENT PROJECTS—OUTCOME PERFORMANCE MEASURES

INDICATOR #	OUTCOME MEASURE	OBJECTIVE	DEFINITION	REPORTING FORMAT
1	Number of delinquency prevention programs evaluated (Short-term Outcome)	Improve program effectiveness	Number and percentage of delinquency prevention programs for which a program evaluation was completed during the reporting period. Program evaluations can include process, outcome, and/or impact evaluations. Program records are the preferred data source.	A. Number of prevention programs evaluated B. Number of prevention programs C. A/B
2	Number of delinquency intervention programs evaluated (Short-term Outcome)	Improve program effectiveness	Number and percentage of delinquency intervention programs for which a program evaluation was completed during the reporting period. Program evaluations can include process, outcome, and/or impact evaluations. Program records are the preferred data source.	A. Number of intervention programs evaluated B. Number of intervention programs C. A/B
3	Number of child protection or victimization prevention programs evaluated. (Short-term Outcome)	Improve program effectiveness	Number and percentage of child protection or victimization prevention programs for which a program evaluation was completed during the reporting period. Program evaluations can include process, outcome, and/or impact evaluations. Program records are the preferred data source.	A. Number of prevention programs evaluated B. Number of prevention programs C. A/B
4	Number of child protection or victimization intervention programs evaluated. (Short-term Outcomes)	Improve program effectiveness	Number and percentage of child protection or victimization intervention programs for which a program evaluation was completed during the reporting period. Program evaluations can include process, outcome, and/or impact evaluations. Program records are the preferred data source.	A. Number of intervention programs evaluated B. Number of intervention programs C. A/B
5	Number of delinquency prevention programs that have implemented recommendations based on a program evaluation (Long-term Outcome)	Improve program effectiveness	Number and percentage of delinquency prevention programs that have implemented one or more recommendations based upon a program evaluation during the reporting period. Program records are the preferred source of data.	A. Number of prevention programs that have implemented one or more recommendations B. Number of prevention programs that have been evaluated C. A/B
6	Number of delinquency intervention programs that have implemented recommendations based on a program evaluation (Long-term Outcome)	Improve program effectiveness	Number and percentage of delinquency intervention programs that have implemented one or more recommendations based upon a program evaluation during the reporting period. Program records are the preferred data source.	A. Number of intervention programs that have implemented one or more recommendations B. Number of intervention programs that have been evaluated C. A/B
7	Number of child protection or victimization prevention programs that have implemented recommendations based on a program evaluation	Improve program effectiveness	Number and percentage of child protection or victimization prevention programs that have implemented one or more recommendations based upon a program evaluation during the reporting period. Program records are the preferred source of data.	A. Number of prevention programs that have implemented one or more recommendations B. Number of prevention programs that have been evaluated C. A/B

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	(Long-term Outcome)			
8	Number of child protection or victimization intervention programs that have implemented recommendations based on a program evaluation (Long-term Outcome)	Improve program effectiveness	Number and percentage of child protection or victimization intervention programs that have implemented one or more recommendations based upon a program evaluation during the reporting period. Program records are the preferred data source.	A. Number of intervention programs that have implemented one or more recommendations B. Number of intervention programs that have been evaluated C. A/B
9	Number of Final Reports determined to be of acceptable quality (Short-term Outcome)	Improve knowledge development	Number and percentage of Final Reports on research and development projects that have been evaluated through peer review and/or agency review as acceptable in quality. Agency records are the preferred data source.	A. Number of Final Reports for research and development projects rated as Acceptable or better in quality B. Number of Final Reports received during reporting period C. A/B
10	Number of research studies resulting in presentations or poster sessions at professional associations and meetings (Short-term Outcomes)	Improve knowledge dissemination	Number and percentage of studies research funded by Earmark awards that resulted in poster sessions or papers presented at meetings or conferences of professional associations during reporting period. Agency records are the preferred source of data.	A. Number of research studies funded through Earmark awards that resulted in one or more poster sessions or papers presented at professional meetings or conferences B. Number of research studies funded through Earmark awards C. A/B
11	Number of research studies resulting in peer-reviewed articles (Long-term Outcome)	Improve knowledge dissemination	Number and percentage of studies funded by Earmark awards that resulted in peer-reviewed articles published based upon funded research studies. Reports from investigators are the preferred data source.	A. Number of studies funded through Earmarks that result in peer-reviewed articles B. Number of funded research studies C. A/B
12	Number of Earmark-funded training curricula developed and evaluated as effective. (Short-term Outcome)	Improve tools for knowledge dissemination	Number and percentage of Earmark-funded training curricula developed and evaluated as effective (e.g., training participants learn knowledge/skills as intended). Training curricula can address delinquency, child protection or victimization from either a prevention or intervention perspective. Agency records are the preferred source of data.	A. Number of training curricula development projects funded through Earmarks that are evaluated as effective. B. Number of training curricula development projects C. A/B
13	Number of individuals trained using curricula	Improve knowledge dissemination	Number and percentage of individuals who completed training using a training curriculum evaluated as	A. Number of individuals trained using a curriculum funded

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	evaluated as effective (Long-Term Outcome)		effective. Program records are preferred data source.	through Earmarks evaluated as effective B. Number of individuals trained during reporting period C. A/B

Bold represent mandatory indicators.